

Introduction to Indigenous Peoples' Worldviews (BC Focus) – INDG 120

University Studies Program

Course Outline

COURSE IMPLEMENTATION DATE:	January 2011
OUTLINE EFFECTIVE DATE:	September 2023
COURSE OUTLINE REVIEW DATE:	March 2028

GENERAL COURSE DESCRIPTION:

This course focuses upon understanding experiences and relationships of Indigenous Peoples' in their homelands and territories located within British Columbia. Students will learn about contemporary issues from an Indigenous Peoples' perspective. Various perspectives regarding Indigenous Peoples' self-determination, cognitive justice and sovereignty (or lack thereof), will be examined. A Place Based approach to experiences of colonization enables students to consider Indigenous Peoples' cultures and means of communicating values, worldviews and beliefs.

Program Information: This course is required for the Indigenous Education Support Worker Diploma. It can also be used as an elective towards University Studies Certificates, Diplomas, and Associate Degrees.

Delivery: This course may be delivered face to face, online or in a hybrid format.

COTR Credits: 3

Hours for this course: 45 hours

Typical Structure of Instructional Hours:

Instructional Activity	Duration
Lecture Hours	45
Seminars / Tutorials	
Laboratory / Studio Hours	
Practicum / Field Experience Hours	
Other Contact Hours	
Total	45

Practicum Hours (if applicable):

Type of Practicum	Duration
On-the-job Experience	N/A
Formal Work Experience	N/A
Other	N/A
Total	N/A

Course Outline Author or Contact:

Michele A Sam, MSW

Signature

APPROVAL SIGNATURES:

Department Head

Erin Aasland Hall

E-mail: aaslandhall@cotr.bc.ca

Dean of Business and University Studies

Stephanie Wells

E-mail: SWells2@cotr.bc.ca

Department Head Signature

Dean Signature

EDCO

Valid from: September 2023 - March 2028

Education Council Approval Date

COURSE PREREQUISITES AND TRANSFER CREDIT:

Prerequisites: None

Corequisites: None

Flexible Assessment (FA):

Credit can be awarded for this course through FA

☒ Yes

☐ No

Learners may request formal recognition for flexible assessment at the College of the Rockies through one or more of the following processes: External Evaluation, Worksite Assessment, Demonstration, Standardized Test, Self-assessment, Interview, Products/Portfolio, Challenge Exam. Contact an Education Advisor for more information.

Transfer Credit: For transfer information within British Columbia, Alberta and other institutions, please visit <http://www.cotr.bc.ca/Transfer>.

Students should also contact an academic advisor at the institution where they want transfer credit.

Textbooks and Required Resources:

Textbook selection varies by instructor and may change from year to year. At the Course Outline Effective Date, the following textbooks were in use:

Course Reading Package, available in online course. Students may print on their own.

Various readings available online will also be required.

Reliable high-speed internet access is also required with the capabilities to view audio/video recordings online.

Please see the instructor's syllabus or check COTR's online text calculator <https://textbook.cotr.bc.ca/> for a complete list of the currently required textbooks.

LEARNING OUTCOMES:

Upon the successful completion of this course, students will be able to

- identify a diversity of Indigenous Peoples' cultures and worldviews;
 - examine the role and value of Place Based ceremonial, political and social protocol within BC;
 - examine impacts of colonization on Indigenous Peoples' in BC;
 - explain examples of decolonization;
 - develop an understanding of one's own worldviews, perspectives and biases;
 - describe the role of Intergenerational knowledge systems, structures and wisdom including individual roles and responsibilities; and
 - explain and acknowledge the impact of mass removals of Indigenous Peoples' from homelands and waterways in BC on Indigenous Peoples' languages, cultures, and intangible cultural heritage.
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COURSE TOPICS:

- Indigenous Worldviews reflected in philosophies, literature, intellectual traditions, science, practices and protocols
- Culture
- Connection to Land in Indigenous Peoples' Worldviews
- Cognitive Justice and Intellectual Sovereignty
- Indigenous Peoples' tangible and intangible Cultural Heritage and Resources and self-development
- Values and Principles and Interpretations of concepts including: Self-governance, Self-determination, and Inherent rights.
- Personal bias and ethical considerations in cross-cultural research and learning
- History of research in Indigenous communities
- British and Canadian colonization including The Indian Act (historically and in current contexts), Treaties & BC Treaty Process, and
- Land removal through Colonization (i.e., the Reserve System, and impacts to inherent Food Sovereignty,)

See instructor syllabus for the detailed outline of weekly readings, activities and assignments.

EVALUATION AND ASSESSMENT:

Assignments	% Of Total Grade
Participation and Leadership in Discussion	20%
Reflective Journals	30%
Midterm project: Annotated Bibliography	25%
Research Paper	<u>25%</u>
Total	100%

Please see the instructor's syllabus for specific classroom policies related to this course, such as details of evaluation, penalties for late assignments, and use of electronic aids.

EXAM POLICY:

Students must attend all required scheduled exams that make up a final grade at the appointed time and place.

Individual instructors may accommodate for illness or personal crisis. Additional accommodation will not be made unless a written request is sent to and approved by the appropriate Department Head prior to the scheduled exam.

Any student who misses a scheduled exam without approval will be given a grade of "0" for the exam.

COURSE GRADE:

Course grades are assigned as follows:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D	F
Mark (Percent)	≥ 90	89-85	84-80	79-76	75-72	71-68	67-64	63-60	59-55	54-50	< 50

A grade of "D" grants credit, but may not be sufficient as a prerequisite for sequential courses.

ACADEMIC POLICIES:

See www.cotr.bc.ca/policies for general college policies related to course activities, including grade appeals, cheating and plagiarism.

COURSE CHANGES:

Information contained in course outlines is correct at the time of publication. Content of the courses is revised on an ongoing basis to ensure relevance to changing educational, employment, and marketing needs. The instructor endeavours to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.